Emily Ortiz

EDUCATION

Florida State University, Tallahassee, Florida Graduated: April 2022

Bachelor's of Arts in Political Science, with a minor in Sociology/GPA: 3.83 Graduated with honors — Dean's List for three semesters, Presidents's List for three semester

RESEARCH INVOLVEMENT

Honors in the Major Thesis (May 2021-April 2022) The effects of voice pitch on Cuban American voting

preferences

Independent undergraduate research. In this study I evaluate the influence that voice pitch has on voting preferences on Cuban Americans by collecting survey data through Qualtrics and running statistical analysis through the program R. The statistics will compare preferences for higher or lower pitch voices (accounting for male or female presenting voices) to Cuban Americans versus non-Cubans. I will be presenting my finding to my thesis committee in the Spring of 2022.

Research Intensive Bachelors Certificate Program (RIBC) in Political Science (August 2021- April 2022)

RIBC is a small-group educational experience for students who wish to gain high-caliber research skills and practical experience working in an academic research environment. During the fall, we replicate a well known political science study as we learn about research design. In the spring, we will participate in a political science research internship while also conducting our own directed individual study.

Political Science Internship through RIBC (January 2022 - April 2022)

Working with Dr. Douglas Ahler by cleaning and coding data on Americans' opinions toward the lack of representation that D.C. and the U.S. territories receive because of their lack of statehood.

Undergraduate Research Opportunity Program (UROP) Student (August 2020- April 2021)

Worked with Dr. Deana Rohlinger to evaluate: How does individual agency affect the expression of everyday extremism on moderated forums, when evaluating comments posted in relation to the confirmation hearings of Brett Kavanaugh and Amy Cohen Barrett? The research team conducted content analysis on the comments sections under articles surrounding the supreme court nomination processes of Justices Kavanaugh and Barrett.

Rohlinger, D. (2021) We Cannot Just Moderate Extremism Away. (Article). Social Science Research Council <u>https://items.ssrc.org/extremism-online/we-cannot-just-moderate-extremism-away/</u>

CONFERENCES

University of Michigan's Emerging Scholars Conference (November 18th-19th, 2021)

The Emerging Scholars Conference enables undergraduates doing political science research to present their work in progress to faculty and graduate students. I presented the preliminary findings of my undergraduate thesis evaluating the effects of voice pitch on Cuban American voting preferences.

RELEVANT SKILLS

Programming Languages Beginner proficiency in both Stata and R

ORGANIZATIONAL INVOLVEMENT

Member of the Hispanic and Latino Student Union (September 2019-April 2022)

A student led organization that provides space for Latinx and Hispanic students for Latinx voices on campus

Member of J-StreetU (September 2019- May 2021)

A student led organization that works to develop a more informed understanding of the Israeli-Palistinian conflict; supports a pro-peace, pro-Israel platform.

Climate Emergency Declaration Board (March 2020-January 2021)

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Lead member; working to pass a climate emergency declaration in the city of Tallahassee.

PROFESSIONAL EXPERIENCE

Associate Director of Education, reThink Energy Florida, Tallahassee, FL January 2020- December 2020 ReThink Energy Florida is a local environmental non-profit focused on energy-related issues that aim to engage the public through activism, community outreach, and education. Through this internship, I sat as the Associate Director of Education and Outreach where my job was to engage young people in energy and environmental activism, oversee our volunteers for various departments, and outreach to the local Tallahassee community for important events.

VOLUNTEER SERVICE ACTIVITIES

Boys and Girls Club in Melbourne (2017-2019)

Aiding in mentoring/tutoring younger children to help provide academic success, good character, and a healthy lifestyle