

From: CIRTL Network <news@cirtl.net>

Date: Friday, March 20, 2020 at 1:07 PM

To: "Garrell, Robin L." <rgarrell@grad.ucla.edu>

Subject: [cirtl-announce] Additional Workshops on Transitioning to Online Instruction



Next week CIRTL is repeating [two new workshops](#) designed to help instructors, TAs, and support staff in the rapid transition to temporary online learning taking place across higher education. One workshop, designed for instructors, provides an inclusive, evidence-based pedagogical framework that instructors can apply as they shift to online teaching. A pre-recorded version of this workshop is also available on our [YouTube channel](#). The other workshop, designed for TAs and support staff, identifies effective approaches for supporting instructors running online synchronous courses.

The team at CIRTL continues to reflect on how we can best support our network in this changing and challenging time. As we have updates, we will announce them in our newsletter and on our website.

As always, you can reach out to our helpdesk with comments or questions at info@cirtl.net.

[Going Online? Applying Evidenced-Based and Inclusive Practices to the Online Synchronous Classroom](#)

Monday, March 23: 4-5:30PM ET / 3-4:30 PM CT / 2-3:30PM MT / 1-2:30PM PT

As universities transition to online learning in the wake of campus closures to slow the spread of COVID-19, many instructors have to navigate an altogether new learning environment. The CIRTL Network has developed a 90-minute workshop to equip instructors with strategies to promote inclusion, engagement, and student assessment in online synchronous (live) courses. Rather than focus on technical instruction for a particular platform, this workshop will provide instructors with an inclusive, evidence-based pedagogical framework they can apply as they shift their courses from the face-to-face format to the online environment.

REGISTER TO ATTEND

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For instructors who are unable to attend a full 90-minute workshop, we also have a [pre-recorded version of the workshop available](#) on our YouTube channel. The recording is broken down into four main modules for easy viewing: developing social presence online; assessing student learning; facilitating online engagement; and teaching inclusively.

WATCH A RECORDING

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Tips for Support Staff and TAs Suddenly Supporting Synchronous Online Learning

Tuesday, March 24: 2-2:45PM ET / 1-1:45PM CT / 12-12:45PM MT / 11-11:45AM PT

TAs and Centers for Teaching and Learning will be invaluable sources of support as instructors transition to online learning in the wake of campus closures to slow the spread of COVID-19. In this 45-minute workshop, CIRTl Network staff will share tips from years of experience supporting online events, workshops, courses, seminars, and teaching institutes. The workshop will address the less obvious parts of support - like avoiding assumptions about who does what in the online environment - as well as the obvious - like what to do when everything crashes in online sessions.

REGISTER TO ATTEND

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Tips for Support Staff and TAs Suddenly Supporting Synchronous Online Learning

Wednesday, March 25: 2-2:45PM ET / 1-1:45PM CT / 12-12:45PM MT / 11-11:45AM PT

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Academic Careers & Job Postings

[Genetics & Microbiology Lecturer, Simon Fraser University \(Deadline: 3/25\)](#)

[Plant Biology & Physiology Lecturer, Simon Fraser University \(Deadline: 3/25\)](#)

[Inclusive Education Specialist, Lawrence University \(Deadline: 3/30\)](#)

[NIH IRACDA Postdocs, UCLA \(Deadline: 4/1\)](#)

[Assistant/Associate Biology Professor, Marian University \(Open until filled\)](#)

[Visiting Assistant Professor Positions, Emory University](#)

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The CIRTL Network is committed to advancing the teaching of STEM disciplines in higher education. CIRTL has been generously supported by the National Science Foundation, the Great Lakes Higher Education Corporation, the Alfred P. Sloan Foundation, and the Wisconsin Center for Education Research of the University of Wisconsin-Madison. For more information about the CIRTL Network, visit us on the web at www.cirtl.net.

*Center for the Integration of Research, Teaching, and Learning
1025 W. Johnson St., Madison, WI 53706
Telephone: 608.448.3238, Fax: 608.265.0538
Email: info@cirtl.net*



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