

## Carrie LeVan

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<b>Education</b>	<b>Ph.D Candidate, Political Science</b> <i>University of California, Los Angeles</i> Major Fields: American Politics Political Methodology Minor Field: Race and Ethnic Politics	<i>Expected Graduation</i> <i>Spring 2016</i>
	<b>M.A., Political Science</b> <i>University of California, Los Angeles</i> Major Field: American Politics	<i>Spring 2011</i>
	<b>Single Subject Teaching Credential</b> <i>California State University, Bakersfield</i>	<i>Winter 2007</i>
	<b>B.A., Political Science</b> <i>California State University, Bakersfield</i> Concentration in American Politics McNair Scholar	<i>Spring 2005</i>
	<b>B.A., English</b> <i>California State University, Bakersfield</i>	<i>Spring 2005</i>

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<b>Dissertation</b>	<i>Neighborhoods that Matter: How Place and People Affect Political Participation</i> , Committee: John Zaller (chair), Lynn Vavreck, Lorrie Frasure-Yokley, Michael Shinn (Geography Department)	
	Description: This dissertation explores how the characteristics of a neighborhood facilitate or inhibit opportunities for interaction between neighbors, interactions that subsequently affect individual political participation. I show how the structural attributes of one's neighborhood affects an individual's decision to participate, because these characteristics of place either increase or decrease opportunities for neighbors to come into contact with one another. I further show that these casual conversations with neighbors have the greatest influence on the political participation of individuals who lack personal resources; meaning, talking to one's neighbor has the greatest affect on the participation of low/middle income individuals and racial minorities.	

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<b>Working Papers</b>	"The Neighbor Effect: Spillover Effects of an Experimental Intervention to Increase Turnout Amongst Voters in Low-Income Neighborhoods"	
	"Space, Social Networks, and Participation: How Landscape Leads to Voting"	

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<b>Current Projects</b>	"The Role of Economic and Neighborhood Social Context on Civic and Political Participation in the 2012 Presidential Election" Co-Authors: Lorrie Frasure-Yokley (UCLA) and Daniel Lim (UCLA)	
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<b>Conferences</b>	<b>APSA, National Conference in Seattle, Fall 2011</b> "The Vicious Cycle: The Exclusion of Low Socioeconomic Status Voters from Mobilization Efforts"	
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**Conferences  
(continued)**

**MPSA, Chicago, Spring 2012**

“Mobilizing the Poor: Spillover Effects of an Experimental Intervention to Increase Turnout”

**MPSA, Chicago, Spring 2013**

“Social Networks and Participation: The Effect of Living Near a Voter on the Turnout Rate of Low and High Socioeconomic Status Voters”

**APSA, National Conference in Chicago, Fall 2013**

“The Neighbor Effect: How Living Near a Voter Affects Turnout in Low, Middle, and High Socioeconomic Status Neighborhoods”

**APSA, National Conference in Washington, DC, Fall 2014**

“Low Income Neighbors and Neighborhoods: Spillover Effects of an Experimental Intervention to Increase Voter Turnout”

**MPSA, Chicago, Spring 2015**

“Place, People, and Participation: How the Design Features of Neighborhoods Lead to Voting”

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**Teaching**

**Lecturer, Pepperdine University**

Political Science 104 American People and Politics, *Carrie LeVan* (Instructor) (Fall 2015)

**Teaching Assistant Coordinator, University of California, Los Angeles**

Political Science 495 Teaching Political Science, *Carrie LeVan* (Instructor) (Fall 2014)

**Instructor, University of California Los Angeles**

GE 60CW-6 Participation and Equality, *Carrie LeVan* (Instructor) (Spring 2013 and Spring 2014)

**Teaching Fellow, University of California, Los Angeles**

GE 60A America in the Sixties, *Lynn Vavreck, Joel Aberbach, Jeff Decker, Robert Fink* (Instructors) (Fall 2012, Winter 2013, Fall 2013, and Winter 2014)

**Teaching Assistant/Associate, University of California, Los Angeles**

Courses:

PS 40 Introduction to American Politics, *Tom Schwartz* (Instructor) (Fall 2009)

PS 40 Introduction to American Politics, *Lynn Vavreck* (Instructor) (Winter 2011)

PS 120A American Foreign Diplomacy, *Deborah Larson* (Instructor) (Winter 2010 and Fall 2010)

PS 126 Peace and War, *Deborah Larson* (Instructor) (Spring 2010)

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**Research**

**Research Assistant, University of California, Los Angeles**

Collaborative Multi-racial Political Study (CMPS), *Lorrie Frasure-Yokley* (PI) (Spring 2013-Current)

**Research Assistant, University of California, Los Angeles**

Cooperative Campaign Analysis Project (CCAP), *Lynn Vavreck* (PI)

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(Fall 2010-Spring 2011)

**Research Assistant**, *University of California, Los Angeles*  
“Suburban Change and the Schools: The Effect on the Educational opportunities of Poor and Minority Students,” *Lorrie Fasure-Yokley* (PI)  
(Summer 2009- Summer 2011)

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**Original Data Collection**

**“Low Propensity and Low Status Voters Response to Personal Canvassing”**  
-This dataset was collected with a randomized field experiment. Voters were randomly assigned into control and treatment groups.

**“Los Angeles County Voters: Neighbors and Neighborhoods”**  
-This dataset was compiled by geocoding the Los Angeles County Voter History File and merging it with the 2010 Census Tract file

**“Characteristics of Place”**  
This dataset was compiled by geocoding a nationally representative survey. In addition, respondents’ neighborhoods’ architectural and physical features were coded using Google Maps images.

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**Honors and Awards**

**Dissertation Year Fellowship, UCLA Graduate Division**  
(2015-16 School Year)

**UCLA Department of Political Science Fellowship**  
(Summer 2015)

**UCLA Department of Political Science Fellowship**  
(2014-15 School Year)

**UCLA Department of Political Science Summer Fellowship**  
(Summer 2014)

**Eugene V. Cota-Robles Fellowship**  
(2011-12 School Year)

**Graduate Summer Research Mentorship**  
(Summer 2009)

**UCLA Department of Political Science Fellowship**  
(2008-09 School Year)

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**Professional Memberships**

**American Political Science Association**

**Midwest Political Science Association**

**Scholars Strategy Network**  
Member since November 2011

**Women’s Caucus for Political Science**

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**University Service**

**Peer Learning Facilitator**, *University of California, Los Angeles*  
(Summer 2013)

Duties included working with incoming freshman who were either low status, minority, or first-generation college students, in order to help prepare them for their first year at the university. I served as a mentor, tutor, and counselor.

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**Non-Academic Work Experience**    **Delano High School, *Delano, California***  
High School English Teacher  
(2005-2008)

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